



College of Education

The mission of the College of Education at TCU is to prepare exemplary leaders for diverse educational settings and related fields who are reflective, ethical, innovative and committed to all learners. As professionals and active citizens in the community, the college strives to create a humane and just society in which all individuals can develop their full potential. The College of Education is governed by an ethical code that documents its obligations to students, colleagues and the community. This code includes rationality and objectivity in professional judgments and actions, civility and caring in interactions with others, and encouragement of diverse views on issues of significance to society.

connection between a strong foundational knowledge base with professional practice. Professionals in education study and expand the knowledge base of effective practice and ground their practice in theory and research acquiring expertise through activities in diverse, field-based settings, which are exemplars of practice. They also promote high student achievement and a passion for learning by:

- “ Mastering content knowledge and effective pedagogical skills;
- “ Using multiple strategies, resources and technologies to plan, implement and assess instruction and document effectiveness with students; and
- “ Synthesizing knowledge from relevant, academically diverse perspectives and a variety of theoretical orientations and approaches.

In addition, educational professionals provide service and leadership in diverse settings, ranging from local to global communities; seek to improve professional settings and society; and collaborate with representatives from various groups within and outside the educational community.

professionals who are reflective, ethical and innovative in their efforts to create a humane and just society is evident throughout program coursework and experiences.



College of Education

Education Centers, Institutes and Laboratory Schools

Center for Public Education and Community Engagement

The Center for Public Education and Community Engagement (CPECE) considers education a civil and human right, a public good, and both a process and a goal. Through education young people develop opportunities and civic competence.



College of Education

Education Centers, Institutes and Laboratory Schools

Alice Neeley Special Education Research and Service Institute

The Alice Neeley Special Education Research and Service (ANSERS) Institute provides an environment for innovation and change in special education through exemplary teaching, creative research, and community outreach. The ANSERS Institute works in conjunction with the TCU laboratory schools . Starpoint and KinderFrogs . to create and coordinate activities, programs and research in special education.

The mission of the ANSERS Institute is to transform the quality of life and learning for students with disabilities and their families through evidence-based research and practice.

The ANSERS Institute's mission is carried out through the following four goals:

- “ Enhance the educational experience of TCU students who will become effective and ethical educators in the field of special education.
- “ Conduct research that will better meet the needs of children with disabilities and contribute to development of evidence-based practices in special education.
- “ Sponsor and participate in community outreach to enhance the inclusion of children and youth with disabilities and their families in school and community-based activities.
- “ Engage in advocacy activities to support and promote the development and delivery of exceptional services to children with disabilities.



College of Education

Education Centers, Institutes and Laboratory Schools

Starpoint and KinderFrogs Schools

The Laboratory Schools, Starpoint and KinderFrogs, in the College of Education at Texas Christian University provide opportunities for TCU students in the fields of education, kinesiology, nursing, speech and language, and child development to engage in teaching, research and applied practice. The overarching goal of the Laboratory Schools is to provide an innovative learning environment for children with learning challenges and to inform the field of special education through research and innovative practices.

Starpoint School is an individualized academic program for children ages 6 to 12 with learning differences, which is committed to the ideal that all children can learn. Through innovative programming, children learn to compensate for their learning difficulties, build on their own strengths, develop a positive attitude about school and learning, and perform to the best of their capabilities as life-long learners.

KinderFrogs is a family-

TCU[®]



College of Education

Education Major, Double Major or Minor Declaration



College of Education

Education Major, Double Major or Minor Declaration

Pass/No-Credit Policy

The University Pass/No-Credit Policy states that students may take up to two courses (8 hours maximum) on a P/NC basis. No course applied to the student's major, minor or associated requirements may be taken on the P/NC basis. Courses offered with only the P/NC option will not count toward this limit on the number of P/NC hours. *Students in the College of Education may not take any education course required for teacher certification or in the student's teaching content area on the P/NC basis, with the exceptions of student teaching and the Professional Practice Seminar.*

Teacher Education Program Admission

Students who plan to earn a teaching certificate must formally apply for admission to the Teacher Education Program. They must meet, or will meet during the semester in which they apply, the minimum criteria. However, doing only the minimum does not ensure admission to the program. According to the criteria, students must:

- “ Complete a least 54 semester hours of coursework with an overall GPA of 2.75 or higher.
- “ Complete the ethics training module required by the Texas Education Agency and sign the Educator Code of Ethics form.
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College of Education

Education Major, Double Major or Minor Declaration

- “ Demonstrate high professional, ethical, and relational standards of behavior, appropriate emotional control, and communication (oral, written, technological) with adults, children and fellow students.
- “ Current (within one year) criminal record check.
- “ Sign FERPA Agreement.
- “ Preparation Program Fee, as required by 19 TAC 229.9(7). The fee will appear on your TCU student account.



College of Education

Education Major, Double Major or Minor Declaration

Students applying for admission to the Teacher Education Program should do so by March 1 for fall admission and Oct. 1 for the spring. Eligible transfer students only may apply July 1 . August 1. Late applications will be considered on a space-available basis. Eligibility to apply does not ensure admission to the program. The Admissions Committee will consider minimum criteria, as well as student performance (professional attitude, demeanor, abilities and preparation) and space in the program.

Any exception to these admission standards must be approved by the program faculty and the college dean and/or the

Prior to admission to the Teacher Education Program, students may take a number of pre-admission education courses.



College of Education

Education Major, Double Major or Minor Declaration

Teacher Education Program Retention



College of Education

Education Major, Double Major or Minor Declaration

Clinical (Student) Teaching Admission



College of Education

Education Major, Double Major or Minor Declaration

Students must declare their major, double major or minor with their faculty adviser in the college. Candidates for the M.Ed. program must declare their M.Ed. program during the fourth year of undergraduate study. Candidates must work with their advisers to determine how the courses they take will apply to the undergraduate degree. During their senior year, they must complete the following classes:

EC-6 Undergraduate Major		
EDUC 55133	Reading Instruction in Grades 3-6	3
EDSP 55663	Motivating and Managing Students in the Classroom	3
EDUC 55980	Advanced Clinical Teaching	3
Middle/Secondary Undergraduate Major		
EDUC 55313	Educational Assessment	3
EDSP 55663	Motivating and Managing Students in the Classroom	3
EDUC 55980	Advanced Clinical Teaching	3
Youth Advocacy and Educational Studies Undergraduate Major		
EDUC 55113	Schools, Curriculum and Society	3
EDUC 55003	Diversity in American Education	3
YAES 55510	Internship: Youth Advocacy and Educational Studies	3



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Education Major, Double Major or Minor Declaration

At the end of the fourth year, assuming all other graduation requirements are met, the student earns the baccalaureate degree. In the fifth year, including summer, the student completes the remaining semester hours toward the M.Ed. degree. Students will complete 9 hours of core courses, 12 hours from the Teaching and Learning emphasis (including EDMS/SE 51103 Educational Assessment), and 15 hours from content area specialization as described under the

Visual Arts and Music

Note: No more than 15 hours of 50000-

Certification

To obtain Texas teacher certification at TCU, students must complete the Teacher Education Program in the college and achieve a BSE degree.

After graduation, TCU will recommend the student to the state of Texas for teacher certification upon completion of the following requirements:

- " Conferred BSE degree from the college;
- " Successful completion of the Teacher Education Program, including the clinical teaching experience;
- " Passing scores on the required state certification exams;
- " Demonstration of ethical behavior, both professionally and personally, as outlined by the TEA Educator Code of Ethics while enrolled in the Texas Education Program.



College of Education

Education Major, Double Major or Minor Declaration

Texas Examination of Educator Standards (TExES)

All Teacher Education Program graduates applying for Texas teacher certification must pass Texas Educator Examination of Educator Standards (TExES) assessments. Examination requirements vary by certification area(s) being sought. Contact the college Director of Accreditation, Certification and Assessment for details. Students who fail to complete the initial certification exams and/or complete certification within three years of program completion may be required to complete additional coursework/training and successfully complete certification practice exams as deemed necessary by the College of Education.

To be eligible to take the TExES certification exam, students must pass the practice representative exams, which are offered during the professional practice seminar. Students who do not pass the practice exams must present evidence of test preparation before the exam will be re-administered. A student who receives no credit in the professional practice seminar is not considered a program completer and will not be released to take the TExES exam(s).

Title II

Teacher preparation programs at institutions of higher learning are required to report the pass rates of their program graduates on the exams that qualify them for certification in their state. The most recent, complete Institutional Report for TITLE II is available on the College of Education website.

Languages Other Than English (LOTE)

All individuals seeking Texas teaching certification with a major in Spanish must take the Languages other than English (LOTE) TExES state exam along with the TExES approved pedagogy assessment.



College of Education

Education Major, Double Major or Minor Declaration

Education Major Transfer Work Credit

After enrolling at TCU:

- “ All education majors must receive prior written approval from their academic adviser and the associate dean before taking courses at another institution. Coursework taken without prior written approval may not be applied to a degree.
- “ No more than four courses, up to 16 total semester hours, except those earned in an approved study abroad program, may be transferred from other schools.
- “ No credit may be transferred from another institution once 90 cumulative semester hours have been earned



College of Education

Education Major, Double Major or Minor Declaration

Education Student Organizations

The College of Education sponsors student organizations for the purpose of promoting professional goals and interests, as well as providing recreation and fellowship among members. An international honor society in education, Kappa Delta Pi, invites to membership juniors, seniors, graduate students and classroom teachers who possess high scholarship ability. TCU's chapter of the Texas Student Education Association provides students with associate membership in the National Education Association and the Texas State Teachers Association (TSEA). TSEA provides students with the opportunity to meet and discuss professional concerns and goals with experienced teachers in the profession. The Council for Exceptional Children pre-professional organization is open to all students interested in special education.



College of Education

Education Majors, Minors and Certificates

- " [Early Childhood Education, BSE](#)
- " [Middle School Education, BSE . Mathematics or Social Studies](#)
- " [Middle School Education, BSE . Language and Literacy](#)
- " [Science Education, BSE](#)
- " [Secondary Education, BS . Language and Literacy](#)
- " [Youth Advocacy and Educational Studies, BS](#)
- " [Secondary Education, BSE . Social Studies](#)
- " [Interdisciplinary Studies, BA or BS](#)

